
Law, Policing and Forensics

Law, Policing
and Forensics



Careers in Criminal Justice: What are my options?

The Criminal Justice System is incredibly varied, concentrating on both victims and perpetrators of criminal offences. Whilst some careers paths are well known, such as Solicitors, Police Officers and Forensic Scientists, there are huge numbers of other careers within the Criminal Justice System that are less familiar. Careers in this area can include roles focused on the prediction, prevention and investigation of criminal offences, in addition to the reduction of re-offending, the rehabilitation of offenders and support systems for victims. This talk will explore what career paths are available, how students can ensure they are qualified to apply for these roles, how to find jobs in this area, who the main employers in this field are and where careers paths are likely to develop in the future.

Venue:

Staffordshire University
Stoke-on-Trent Campus

Number of Students:

up to 40

Year groups:

8 - 13

How should we manage Offenders in England and Wales?

Her Majesty's Inspectorate of Prisons for England and Wales (HMI Prisons) is an independent inspectorate which reports on conditions for and treatment of those in prison, young offender institutions and immigration detention facilities. The year 2017–18 was a dramatic period in which HM Inspectorate of Prisons documented some of the most disturbing prison conditions we have ever seen – conditions which have no place in an advanced nation in the 21st century. In groups you will discuss what you know about prison life in England and Wales, including themes such as:

- Does prison work?
- How much of an issue are drugs in prison?
- What alternatives are there to prison?

You will then share your findings to the wider group, and expert academics will contribute to the discussions.

Venue:

Staffordshire University
Stoke-on-Trent Campus

Number of Students:

up to 40

Year groups:

10 - 13

Prosecuting Criminals

.....

How is evidence from a Police investigation used in the prosecution of offenders? We will outline details about a criminal case and will then present this to you in the form of a criminal trial. The defendant on trial will be questioned by both the prosecution and defence barristers, who will subsequently present their argument to the jury. Students will be asked to gather information throughout the trial and then will decide on the defendant's guilt or innocence.

Venue:

Staffordshire University,
Stoke-on-Trent or off campus

Subject:

Policing and
Criminal Investigation

When:

Available on request throughout
the academic year

Number of students:

Up to 20 places available

Year groups:

Year 9 - Year 13

Policing the Scene

.....

What challenges do police officers face at the crime scene? How can technology be used to assist criminal investigations? In this interactive workshop students will be briefed as if they are active police officers, and they will then attend a crime scene. Based on the briefing, students will determine what evidence is valuable for the investigation and will then be required to film this evidence using body worn cameras. After the scene has been fully examined, students will brief their Senior Investigating Officers on their findings.

Venue:

Staffordshire University,
Stoke-on-Trent

Subject:

Policing and
Criminal Investigation

When:

Available on request throughout
the academic year

Number of students:

Up to 15 places available

Year groups:

Year 9 - Year 13

Missing!

.....

What forensic evidence is useful when conducting an investigation into a missing person? How can the focus of an investigation change based on the discovery of new evidence? This workshop involves a short PowerPoint presentation followed by a desk-based interactive activity in which evidence from witness statements, CCTV, mobile phone records etc. will be used to solve a fictitious missing person investigation.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Policing and Criminal Investigation

When:

Available on request throughout the academic year

Number of students:

Between 20 and 30 places available

Year groups:

Year 9 - Year 13

Bomb Squad

How do you organise the aftermath of a bomb scene? This work shop involves a simulated bomb scene, with the group of students being split into two teams of victims and officers. The victims, being blinded by the effects of the bomb (blind-folded), will then be led safely out of the series of obstacles left by the bomb. The officers will need to work as a team to provide direction and orders to the victims.

Venue:

Staffordshire University,
Stoke—on-Trent Campus

Subject:

Policing and
Criminal Investigation

When:

Available on request during the
academic year

Number of students:

Between 10 and
20 places available

Year groups:

Year 7 - Year 8

The Jewel Thief

.....

Fingerprints are still one of the most common evidence types used in identifying suspects from crime scenes. Criminals have been identified after leaving their fingerprints on all different pieces of evidence ranging from dangerous weapons through to food items such as cheese! In this workshop you will get the opportunity to learn more about comparison and identification methods for fingerprint evidence, and you will have the chance to apply your knowledge to a crime scene scenario.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Forensic Science/
Forensic Investigation

When:

Available on request throughout the academic year

Number of students:

Between 10 and
30 places available

Year groups:

Year 7 - Year 8

The Burglary

.....

This laboratory workshop will enable you to examine evidence recovered from the scene of a burglary to determine which of the suspects should be investigated further. You will examine different types of physical evidence, including fingerprints, footwear, drugs, documents, fibres and DNA, and will present your findings on the case to the lead investigator.

Venue:

Staffordshire University,
Stoke-on-Trent Campus

Subject:

Forensic Science/
Forensic Investigation

When:

Available on request throughout
the academic year

Number of students:

Between 10 and
30 places available

Year groups:

Year 10 - Year 13

Solve the **Crime**

.....

How do we prioritise which evidence is most valuable at a crime scene? This workshop involves students observing a mock crime scene, and then taking part in an interactive paper-based activity where students work in small groups and request a list of items for forensic testing: they are provided with answer sheets for all correct items chosen, and use these to try to solve the crime. There are two versions of the activity to cover different age ranges: years 7 to 9 and 10 to 11.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Forensic Science/
Forensic Investigation

When:

Available on request throughout the academic year

Number of students:

Between 10 and
20 places available

Year groups:

Year 7 - Year 11

The Crime **Detective**

.....

This desk based interactive workshop involves students examining evidence in the form of photos and exhibits including fingerprints, footwear, pollen, insects, fibres and DNA. These will be used to investigate and solve a fictitious crime. This activity incorporates electronic quizzes and will require students to apply their scientific and deductive skills to a criminal conundrum.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Forensic Science/
Forensic Investigation

When:

Available on request throughout the academic year

Number of students:

Up to 30 places available

Year groups:

Year 7 - Year 13

It's all about **the Bugs!**



Take part in a laboratory workshop involving the examination of insect evidence which will be used to investigate a fictitious crime. This activity will include a PowerPoint presentation explaining the role of insects in forensic science and how they can be used as evidence. Students will then examine insect evidence to answer key questions relating to a specific crime. There are three versions of the activity to cover different age ranges: years 7 to 9, 10 to 11, and 12 to 13.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Forensic Science/
Forensic Investigation

When:

Available on request throughout the academic year

Number of students:

Up to 20 places available

Year groups:

Year 7 - Year 13

The Power of DNA

.....

Since the advent of forensic DNA testing in the 1980s, this type of evidence has been used to identify criminals in all types of offences, including the most serious crimes. Students can learn more about the role of DNA in forensic science in this interactive laboratory-based workshop. In addition to an overview of forensic DNA analysis, this workshop will include a practical-based element of extracting DNA from fruit.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Forensic Science/
Forensic Investigation

When:

Available on request throughout the academic year

Number of students:

Up to 30 places available

Year groups:

Year 7 - Year 8

#MeToo – Why are sexual offences so hard to prosecute?

Sadly, whilst the number of sexual offences reported to the police continues to increase, the prosecution rate for this type of offence remains very low. This workshop will explore the reasons for this trend, how technology has impacted on how sexual offences are both committed and investigated, and how the #MeToo movement could influence sexual offence investigations in the future.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Policing and Criminal Investigation/
Forensic Science/
Forensic Investigation

When:

Available on request throughout the academic year

Number of students:

Up to 40 places available

Year groups:

Year 12 - 13

R v Ireland

.....

As society and technology develop sometimes gaps are left in the existing law. This scripted mock trial is based upon principles that emerged from a famous criminal appeal case. How can an old law, passed by Parliament in 1861 be used to punish somebody for harassing someone using a mobile phone? Is it permissible for judges to adapt and apply the law in ways that were not thought of by legislators? This participatory exercise explores themes of judicial law-making, domestic violence, harassment and stalking.

Venue:

Courtroom, Staffordshire University, Stoke-on-Trent Campus

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Between 10 and 25 places available

Year groups:

Year 10 - Year 13

The Missing Bike - Junior Mock Trial

.....

A bike is stolen, a suspect is identified and the bike has been recovered, but what now? How do we make sure a fair trial is held, that the suspect is only convicted if he or she is truly guilty? What rules should be applied to the way the trial is conducted? This full participation, scripted mock trial probes the concepts of truth and justice in an everyday crime scenario.

Venue:

Courtroom, Staffordshire University, Stoke-on-Trent Campus

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Between 10 and 30 places available

Year groups:

Year 5 - Year 8

Just Desserts

.....

When people break laws what should be done to them? This discussion and quiz examines the meaning of 'justice' in the context of criminal trials and sentencing. Participants have an opportunity to listen to a crime scenario, consider the needs of society, the victim and the offender and apply a sentence they believe to be fair.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Between 6 and 30 places available

Year groups:

Year 12 and 13

Negotiating Exercise

.....

How do people get what they want? In this group participation exercise raw materials, skills and tools need to be obtained in order to successfully complete tasks and generate profits. Groups who have materials, skills and tools need to make deals to obtain what they lack. However, deals only work if there is some trust between the parties and there are rules about how deals are done. This workshop teaches negotiation skills as well as principles such as the "rule of law" and international justice.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Between 10 and 75 places available

Year groups:

Year 10 and 13

Housemates

.....

When people live together in a community and problems arise, what is the best way to resolve them? Does it help to make rules and enforce standards of behaviour? In this workshop each group will simulate a house share scenario and will be required to devise a system of rules and sanctions to prevent problems and enable them to live peaceably together. This workshop will enable students to develop their discussion skills as well as gaining an understanding of social contracts and the value of laws.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Between 6 and 50 places available

Year groups:

Year 10 - Year 13

Eating Richard Parker

.....

This presentation and discussion probes concepts of law and morality and the conflicts that sometimes arise between them. There have always been debates about the relationship between law and morality. Is it always wrong to break the law, or could there be situations in which disobeying the law might be the right thing to do? In a real criminal trial in the 19th Century three shipwrecked sailors were charged with killing and eating a 17 year old cabin boy in order to survive. What does the law say about this? What should it say? When the law and personal morality clash with seafaring customs and the human instinct to survive, how does one decide what to do?

Venue:

On or Off campus

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Between 6 and 50 places available

Year groups:

Year 12 - Year 13

The Law of War

.....

After a short introduction to human rights and some handouts about the European Convention on Human Rights, the groups discuss rights and how they might create and insert a new right in the convention but also dispense with one to make space for it. In this way, they explore society and individual values and how the law may protect them.

Venue:

On or Off campus

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Up to 30 places available

Year groups:

Year 9 - Year 13

Murder and Manslaughter

.....

We, as a society, are fascinated by murders, especially serial killers. We don't understand what drives an individual to commit such a terrible crime. We are often outraged by the seemingly lenient sentences handed down to these serious criminals. This workshop will explore different cases of murder and manslaughter, and will discuss how the law regulates the penalties received in these cases.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Law

When:

Available on request throughout the academic year

Number of students:

Up to 30 places available

Year groups:

Year 11 - Year 13

It is all Kicking off: **Football Hooliganism, Street Protest and Riot.**

.....

What is a riot? Where and why do they occur? What factors influence the likelihood of a riot occurring? How can criminologists make sense of riots, hooliganism and street protests? This workshop will examine a variety of examples of riots and disorder, in a range of different environments, to determine the criminological perspectives of what causes public disorder, and how this knowledge can help us predict and prevent them re-occurring in the future.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Criminology

When:

Available on request throughout the academic year

Number of students:

Between 10 and 30 places available

Year groups:

Year 10 - Year 13

Does the Punishment Fit the Crime?

How serious should a crime be in order to warrant a custodial sentence? Can you match the punishment to the crime? In this workshop, in groups, you will decide what punishment is most appropriate in a series of given cases, from murder to common assault, from identify theft to shoplifting, from threats to kill to 'trolling'. This workshop is designed to introduce you to the reasons why, as a society, we punish people for crime, why different types of crimes attract different punishments, and the many limitations of how we punish.

Venue:

Can be delivered at Staffordshire University, Stoke-on-Trent campus or at your venue

Subject:

Criminology

When:

Available on request throughout the academic year

Number of students:

Between 10 and 30 places available

Year groups:

Year 9 - Year 13