MA Terrorism, Crime and Global Security

Is this course for you?
Terrorism has become the issue of our time and appears to be reordering societal relations and how we interact within the global world more widely. This MA in Terrorism, Crime and Global Security offers students a critical understanding of issues relating to terrorism, political violence and the strategies that are being employed to manage insecurities and risks that terrorism poses to society.

About this Course
The programme of study has been carefully designed into a series of core and optional modules. Among other things, the core units offer students a rigorous, systematic, theoretical and empirical grounding in different types of terrorism, political violence and law enforcement responses. Learners will interrogate the extent to which contemporary terrorism (emerging post 9/11) is a ‘new’ phenomenon and acquaint themselves with discourses on terrorism (e.g. insecurity, risk, human rights, politics of fear and counter-insurgency). Drawing on theories of racism, islamophobia and post-colonialism, students will critically examine counter-terrorism strategies, radicalisation and hate crimes. Optional modules allow students to develop further expertise in issues of international security, taught by the International Relations and Politics team, or they can elect to study Crimes against Humanity, which focuses on war crimes and transnational terrorism.

Key Features
- This MA is one of the only postgraduate programmes where the content is underpinned by the critical discipline of sociology. Consequently, students will be challenged to explore the issues encountered on the course, critically encouraged to challenge the taken-for-granted knowledge and discourses about terrorism and examine the consequences of counter-terrorism practices on certain social groups.
- Learners will be encouraged to make strategic and proactive decisions about what they decide to research, with the view that their research project could be used to gain relevant paid/volunteer work experience in particular sectors/organisations or enhance opportunities for promotion within an organisation or current place of work. Learners will receive tuition, so they are able to robustly and ethically design and undertake a research project, select appropriate methods and analyse resultant data. Students, in negotiation with an organisation or current place of work, could opt to design a dissertation project that critically evaluates and produces recommendations for improvements to this workplace/organisation.
- The majority of learning takes place via distance learning through a virtual learning platform, allowing our postgraduate students to structure and pace their studies around existing personal/work commitments.
- To complement students’ distance learning, students have the option to attend (either in person or virtually) on-campus enrichment study events. These events take place over a single day, four times in the academic year.

Key facts

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<thead>
<tr>
<th>Mode of study</th>
<th>Duration</th>
<th>Course begin</th>
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<tbody>
<tr>
<td>Full-time or Part-time</td>
<td>12 months full-time</td>
<td>September</td>
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<tr>
<td></td>
<td>36 months part-time</td>
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Modules

Career Pathways
The course will appeal to those who aspire to work in organisations that tackle crime prevention, counter-terrorism, and policy development. It will also benefit those practitioners who are already working in a range of professions (e.g. crime prevention, counter-terrorism, community support, shaping policy, policing, intelligence, military, charitable organisations), who wish to use a postgraduate qualification to engage with current research, debates, practices and issues in their chosen field and improve their career progression.

Entry Requirements
The entry requirements for the course are normally:
1. Expected to hold a relevant honours degree with at least a 2.2 from a UK institution of Higher Education or International equivalent
2. Mature students and students with non-standard academic qualification will be considered on a case-by-case basis.

International students must hold an International English Language Testing System (IELTS) score of 6.0 or above (or equivalent)

This table represents a part-time version of the pathway

<table>
<thead>
<tr>
<th>Level 7</th>
<th>Year 1</th>
<th>Semester 1</th>
<th>CORE Terrorism: Theories, Concepts and Research Methods (30 credits)</th>
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<tbody>
<tr>
<td></td>
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<td>Semester 2</td>
<td>CORE Counter-Terrorism in the UK 'War on Terror': a Battle for Hearts and Minds (30 credits)</td>
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<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>CORE Terrorism in the 21st Century (30 credits)</td>
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<td></td>
<td>Semester 2</td>
<td>OPTION (30 credits)</td>
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<tr>
<td>Year 2</td>
<td>Semester 1</td>
<td>CORE Postgraduate Dissertation (60 credits)</td>
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<td>Semester 2</td>
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Options
Crimes against Humanity: State Crime, War Crimes and Transnational Terrorism (30 credits)
International Security (30 credits)

Contact Us:
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