

A young man with glasses and a red scarf is reading an orange book in a library. In the background, another student is blurred, and bookshelves are visible.

# Course Handbook

## BA (Hons) Business Management with Foundation Year

2015-16

# Contents

|            | <b>Section</b>   | <b>Page</b> |
|------------|--|-------------|
|            | Sources of Additional Information                                    | 1           |
| <b>1.</b>  | Welcome  | 2           |
| <b>2.</b>  | Your course team   | 3           |
| <b>3.</b>  | An introduction to your course – aims and intended learning outcomes | 5           |
| <b>4.</b>  | The structure of your course   | 7           |
| <b>5.</b>  | The Staffordshire Graduate and Employability                         | 9           |
| <b>6.</b>  | Learning, teaching and assessment on your course                     | 11          |
|            | 6.1 Learning and Teaching  | 11          |
|            | 6.2 Placements and work-based learning                               | 12          |
|            | 6.3 Assessment   | 12          |
|            | 6.4 How to submit assessments  | 13          |
|            | 6.5 Feedback on your work  | 13          |
|            | 6.6 External examiners appointed to your course                      | 14          |
|            | 6.7 Assessment marking and Quality Assurance                         | 15          |
|            | 6.8 Module failure – what happens if I fail?                         | 16          |
|            | 6.9 Academic misconduct and plagiarism                               | 16          |
| <b>7.</b>  | Communication  | 17          |
| <b>8.</b>  | Support and Guidance (Including Personal Tutoring)                   | 17          |
| <b>9.</b>  | The Student Voice  | 17          |
| <b>10.</b> | Rules and Regulations  | 18          |
|            | Appendices   | 19          |

# Sources of Additional Information

This handbook provides useful information about your course, how it will be delivered and how you will be assessed. It does not try to give you all the information you will need during your time at the university. More information can be found in the following places:

## On-Line Student Guide

The on-line student guide (<http://www.staffs.ac.uk/student/guide>) provides important information about the university and the services available to students, including:

- Welcome Week
- Student Cards
- e:VisionStaffs Portal
- Our Student Charter
- The Staffordshire Graduate
- Term Dates
- Timetabling
- Student accommodation
- Campus and travel information
- Finance, fees and support
- Disclosure and Barring Service applications
- Visas
- Course and module enrolment
- Changing your award or modules
- Withdrawing or intermitting from your course
- University rules and regulations
- Disciplinary matters including academic misconduct
- Appeals and complaints
- Referencing and study skills (including guidance on completing assessments)
- What to do if you can't hand in work due to circumstances beyond your control
- Examinations
- Getting feedback on your work
- The student voice
- Employability and careers
- IT services and support
- Disability and dyslexia
- Counselling
- The Nursery
- The Multi-Faith Chaplaincy
- Graduation
- Certificates, Transcripts and Verification Letters

## Module Handbooks

Your course is made up from a number of individual modules. Detailed information on each module is provided in separate module handbooks. Your module tutor will tell you how to access the handbook for their module.

## The Blackboard On-Line Learning Environment

Information and learning materials for your modules will be provided on the Blackboard on-line Learning Environment. Blackboard will form an important part of your learning experience. Please let your module tutor know if you encounter any problems accessing this material.

## 1. Welcome

Welcome to the Faculty of Business, Education and Law. You join us at a really exciting time, as we are transforming our campus into a modern and vibrant environment that will enhance the academic and social life of the University.

Through the “Staffordshire Graduate” programme, we focus on you, our students. We will help you to become independent thinkers, to debate, question and discuss key issues in your chosen subject. You will be encouraged to be enterprising and entrepreneurial, to be an effective communicator and successful team worker. We will focus on supporting your development through your course, so that you will have the best opportunity for successful graduate employment on completion.

Employability, enterprise and entrepreneurship are important to us at the University and are integral to the design of all our courses. This means that we have close connections with employers, business practitioners and professional bodies that help us make our courses relevant, interesting and up to date.

The people you will meet in the Faculty are friendly and approachable. They are all keen to help you succeed. Our aim is to nurture and inspire you, to help you grow, to build your potential through working in a vibrant, thriving, and sustainable international academic environment.

Our academic staff are passionate about their subjects, their teaching, research and enterprise. They will help you to build your knowledge, understanding and expertise through sharing with you experiences of their academic research, their work with local communities and their work with organisations, local, national and international.

The Faculty of Business, Education and Law is international in its perspective. The people that you meet will inspire you through the international perspective they have gained through studying at or working in partnership with other Universities and Colleges both in this country and around the world. There are many opportunities for you to learn and gain a global perspective; from other students and the academic staff. We will help you to see new possibilities and to bring new horizons into view.

Above all, our strongest partnership is with you, our students. We put our students at the heart of everything that we do and we are committed to giving you the best possible experience we can. We understand the importance of the commitment you have made to us and we value the time you spend with us and remember, we are always pleased to hear what you have to say.

I hope you have a successful, exciting and fulfilling time with us.

Professor Susan K. Foreman, MSc, PhD

Dean of the Faculty of Business, Education and Law

## **2. Your Course Team**

Staffordshire University Business School has been providing high calibre business and management education for over thirty years. We have excellent links with Industry and we make sure what we do is geared to real life business.

The Business Management Course Team is here to help you through your studies and aim to be approachable, receptive and friendly. Your feedback is very important so please consider becoming a student representative; we are really keen to hear your views so that we can offer you the best academic experience possible. If you feel unable to commit to this, make sure you make your views known to whoever volunteers to be a representative for your award. It helps us to make changes or improvements when we know your concerns.

Finally, we hope you have an enjoyable and rewarding time of study on your award.

Course leaders are responsible for the overall course and its development. They are there to give you advice and guidance on all aspects of the course and its delivery and any issues you may have related to it. You will also be able to have specialist advice and guidance from module tutors in their modules and more general assistance from your personal tutor.

### **Course Leaders:**

#### **Level 3:-**

Mark Wordley

Lecturer

Room B246, Brindley Building

Business School

Staffordshire University

Leek Road

Stoke-on-Trent

ST4 2DF  
United Kingdom  
+44 (0)1782 294638 (direct)

**Level 4, 5, 6:-**

Angela Lawrence  
Room B379, Brindley Building  
Tel: +44 (0) 1782 294302  
Email: [angela.lawrence@staffs.ac.uk](mailto:angela.lawrence@staffs.ac.uk)

|  |  |  |   |
|--|--|--|---|
| Personal Tutor   | <p>You will be allocated a Personal Tutor prior to starting your studies, either before or during induction week, and this information will be available from the e:VisionStaffs Portal.</p> <p>Contact your Personal Tutor directly for help with study problems; concerns about academic progress, i.e. your performance in assessments and overall progress on your course; enquiries about course changes; and/or any general concerns about university life.</p>  |  |   |
| Module Leaders   | <p>Each module has a Module Leader who is responsible for the provision of teaching and the conduct of assessments for that module.</p> <p>Contact your module leader directly for queries about your module, i.e. information about the module content, timetabling of sessions and locations, lecture material and assessments; submission deadlines; advice on resit requirements.</p>  |  |   |
| Student Guidance Advisors  | <table><tr><td>Lesley Mountford<br/>Room B223, Brindley Building<br/>+44 (0)1782 294073<br/><a href="mailto:l.s.mountford@staffs.ac.uk">l.s.mountford@staffs.ac.uk</a></td><td>Lisa Benson<br/>Room LW106, Law School<br/>+44 (0)1782 294684<br/><a href="mailto:l.j.benson@staffs.ac.uk">l.j.benson@staffs.ac.uk</a></td></tr></table> <p><a href="http://www.staffs.ac.uk/studentguidance">http://www.staffs.ac.uk/studentguidance</a></p>                           | Lesley Mountford<br>Room B223, Brindley Building<br>+44 (0)1782 294073<br><a href="mailto:l.s.mountford@staffs.ac.uk">l.s.mountford@staffs.ac.uk</a> | Lisa Benson<br>Room LW106, Law School<br>+44 (0)1782 294684<br><a href="mailto:l.j.benson@staffs.ac.uk">l.j.benson@staffs.ac.uk</a> |
| Lesley Mountford<br>Room B223, Brindley Building<br>+44 (0)1782 294073<br><a href="mailto:l.s.mountford@staffs.ac.uk">l.s.mountford@staffs.ac.uk</a> | Lisa Benson<br>Room LW106, Law School<br>+44 (0)1782 294684<br><a href="mailto:l.j.benson@staffs.ac.uk">l.j.benson@staffs.ac.uk</a>  |  |   |
| Student Enabling Centre  | <p>Disability Advisors<br/>+44 (0)1782 294977<br/><a href="mailto:Disability@staffs.ac.uk">Disability@staffs.ac.uk</a></p> <p>Elsa Heffernan<br/>Specialist Advisor for students with mental wellbeing issues<br/>+44 (0)1782 294517<br/><a href="mailto:e.c.heffernan@staffs.ac.uk">e.c.heffernan@staffs.ac.uk</a></p> <p>Counselling Service<br/>+44 (0)1782 294977<br/><a href="mailto:Counsellingreception@staffs.ac.uk">Counsellingreception@staffs.ac.uk</a></p> |  |   |
| International Student Advisors   | <p>Support for International Students including Immigration and Visa advice<br/>+44 (0)1782 294711 and +44 (0)1782 294539</p>  |  |   |

[isa@staffs.ac.uk](mailto:isa@staffs.ac.uk)

Students' Union  
Advisors

For detailed information about student finance, academic affairs, crime prevention, student housing and debt management  
+44 (0)1782 294629  
[sac@staffs.ac.uk](mailto:sac@staffs.ac.uk)

Business School  
Reception

Room B227  
+44 (0)1782 294060  
[bs4060@staffs.ac.uk](mailto:bs4060@staffs.ac.uk)

The Course Leaders are responsible for the overall course and its development. They are there to give you advice and guidance on aspects of the course and its delivery and any issues you may have related to it. You will also be able to have specialist advice and guidance from module tutors in their modules and more general assistance from your personal tutor and other staff members.

A full list of staff contacts and profiles can be found at: <http://www.staffs.ac.uk/directory/>

### **3. An Introduction to your Course**

Your award has a set of written learning outcomes that describe what you should be able to do by the end of the course. These statements are designed to help you understand what you need to do to pass your course and receive your award. The outcomes for your course can be found in appendix A of this handbook.

The Business Management course with Foundation Year aims to create a learner-centred success culture which will:

- Provide a stimulating learning experience and environment that offers cutting edge experience for students to develop their potential to become outstanding business graduates and entrepreneurial practitioners within an international business community.
- Develop students who have a critical awareness of business issues, are able to articulate this awareness with respect for others, are willing and able to embrace change and are focused on their achievements.
- Foster an academic community which promotes lifelong learning, supported by research and practice informed teaching
- Support flexible learning with technologies to reflect and anticipate student needs

- Provide an opportunity for real business experience through a managed and supported year-long work placement programme or shorter work experience, and through application of principles, models and theories within real-life settings
- Provide stimulating and challenging learning opportunities and work-related experiences to enable full business simulation.
- Provide a coherent, clearly defined programme of study of business organisations and their management, encompassing the broadening scope of business organisations in the context of increasing change and complex societal and environmental demands.
- Provide a learning experience that reflects the importance of, and celebrates diverse communities and enables inclusivity of all those wishing to engage in learning and development.
- Provide a programme of timely assessment and feedback which enables students to become self-aware, reflective and independent learners; partners in, contributors to and co-owners of their PDP and life-long learning and success
- Provide a programme of development that inspires and interests students to develop a passion for their subject and for learning and to encourage further development and study.

Each module you study has separate learning outcomes which join together to enable you to demonstrate that you have achieved the overall learning outcomes for your award. The learning outcomes for your modules can be found in your module handbooks.

The specific learning outcomes for your award and modules have been matched to eight university wide learning outcome statements (knowledge and understanding; learning; enquiry; analysis; problem solving; communication; application; and reflection). These standard statements describe the abilities and skills all Staffordshire University students should demonstrate in order to pass their course. The statements have been designed to meet national expectations contained within the [Framework for Higher Education Qualifications](#). This ensures that the learning outcomes for your course are equivalent to similar courses at other UK universities and colleges. A table showing how your module learning outcomes have been aligned with the eight university learning outcome statements can be found in appendix B.

The design of your course has been guided by the national subject benchmark for Business & Management. Written by national experts, the benchmark describes the defining characteristics of the subject area and the abilities and skills you should be able to demonstrate by the end of the course. A table showing how your course reflects the subject benchmark can be found in appendix B.



## 4. The Structure of your Course

### Level 3

|                         |  |  |   |                                    |
|-------------------------|--|--|---|------------------------------------|
| <b>Teaching Block 1</b> | Business Functions in Context<br>15 Credits                        | Understanding the Business Environment<br>15 Credits | University Study Skills<br>15 Credits         | Beyond the Classroom<br>30 Credits |
| <b>Teaching Block 2</b> | Principles of Planning and Financing within Business<br>15 Credits | Principles of Business Management<br>15 Credits      | Business Numeracy and IT Skills<br>15 Credits |                                    |

There is no compensation of modules at Level 3 and students must pass all 120 credits before they can progress to level 4 of the award.

### Level 4

|                         |  |  |  |
|-------------------------|--|--|--|
| <b>Teaching Block 1</b> | <b>Management Skills</b><br>(Enhancing your career and personal success)<br>(30 credits) | <b>Resourcing the Organisation</b><br>(45 credits)                           |  |
| <b>Teaching Block 2</b> |  | <b>Analysing Business &amp; Environmental Information (1)</b><br>(15credits) | <b>Entrepreneurial Marketing</b><br>(30 credits) |

### Level 5

|                         |   |   |  |   |
|-------------------------|---|---|--|---|
| <b>Teaching Block 1</b> | <b>Global Marketing in Action</b><br>(30 credits) | <b>Designing &amp; Managing Effective Organisations</b><br>(30 credits) | <b>Professional Development (Enterprise, Entrepreneurialism and Citizenship)</b><br>(15 credits) | <b>Analysing Business &amp; Environmental Information (2)</b><br>(15 credits) |
| <b>Teaching Block 2</b> |   |   | <b>Professional Choice</b><br>(15 credits)   | <b>Professional Choice</b><br>(15 credits)                                    |

**2 Professional Choice (Options at Level 5) modules will be selected from the list below:**

Managing Employees through Performance & Reward  
 Sustainable Business  
 Business Law  
 New Media Marketing *or* Services & Relationship Marketing  
 Enterprising Graduate 1 *or* Management, the Entrepreneur & the Small Business Environment  
 The TRIAD (EU, USA & Japan) and International Business or International Culture & Communications  
 Effective Organisational Purchasing *or* Business Negotiation Techniques  
 Small Business & Enterprise *or* Financial Services

**Optional Work Placement Year**

**Level 6**

|                         |  |  |   |   |
|-------------------------|--|--|---|---|
| <b>Teaching Block 1</b> | <b>Applied Business Research</b><br>(30 credits) | <b>Strategic Management in Organisations</b><br>(30 credits) | <b>Professional Choice</b><br>(15 credits)        | <b>Professional Choice</b><br>(15 credits)<br><b>OR</b><br><b>Work Experience</b> |
| <b>Teaching Block 2</b> |  |  | <b>Global Business Directions</b><br>(30 credits) |   |

**2 Professional Choice (Options at Level 6) modules will be selected from the list below:**

Business of War & Terrorism  
 Work Experience  
 Marketing Metrics *or* Brand Identities & Communities  
 Learning, Knowledge & Performance *or* Managing & Coordinating the HR Function  
 International Supply Chain Management *or* The Role of Emerging Economies in International Business  
 Legal Aspects of Supply Chain Management *or* International Supply Chain Management Fraud Risk Management and Legal Framework (TB1 only)  
 Practical Consultancy for Sustainability (*this is a 30 credit module, so excludes choice of another option at level 6*)

Work Placement year

There is an opportunity for a 12 month Work Placement between levels 5 and 6. This allows students to gain valuable work experience and learn how to apply their learning in a practical work environment. The University's Placements Office provide advice and guidance to assist students secure their placement position whilst the Placement Supervisor monitors student progress on the placement through meetings with the student and the employer. Successful placement students achieve the University Certificate – Continuing Professional Development in Employment (30 Credits)

Option modules are chosen in March of preceding academic year and are allocated subject to availability and timetabling.

## **5. The Staffordshire Graduate and Employability**

The Staffordshire Graduate represents a set of qualities that the University passionately believes is necessary for success in the 21st century. The Staffordshire Graduate is a reflective and critical learner with a global perspective, prepared to contribute in the world of work.

The Staffordshire Graduate will:

### **Discipline Expertise:**

- Have an understanding of the forefront of knowledge in their chosen field

### **Professionalism:**

- Be prepared to be work-ready and employable and understand the importance of being enterprising and entrepreneurial

### **Global Citizenship:**

- Have an understanding of global issues and of their place in a globalised economy

### **Communication and Teamwork:**

- Be an effective communicator and presenter and able to interact appropriately with a range of colleagues
- Have developed the skills of independence of thought and (when appropriate) social interaction through teamwork

### **Reflective and Critical Learner:**

- Have the ability to carry out inquiry-based learning and critical analysis
- Be a problem solver and creator of opportunities

### **Lifelong Learning:**

- Be technologically, digitally and information literate
- Be able to apply Staffordshire Graduate attributes to a range of life experiences to facilitate life-long learning and life-long success.

All students will have many opportunities to develop and achieve these attributes. These will include learning opportunities within their chosen awards and co-curricular activities such as work experience, volunteering and the development of employability, enterprise and entrepreneurial skills.

### **Employability, Enterprise and Entrepreneurship**

Being employable...

...involves the development of a set of skills, knowledge and personal attributes that makes graduates more likely to gain employment, have the capability of being effective in the workplace and be successful in their chosen occupation to the benefit of themselves, the workforce, the community and the economy.

Being Enterprising ...

...involves a set of skills and attitudes that can enable a culture of identifying opportunities, creativity, risk taking and innovation. It can involve many activities – for instance organising an event, planning an overseas trip or involvement in a social enterprise. Equally it can be about finding new solutions to old problems in your workplace, conducting a piece of research in a resourceful way, starting a new society or being involved in a community project. Employers value enterprising people!

Being Entrepreneurial...

...very often involves using enterprise skills to create new businesses and bring them to market. There is considerable support for those wishing to do so while at University. However, being entrepreneurial is not just about business skills or starting new ventures; it is a way of thinking and behaving relevant to all parts of society and the economy in terms of mindsets, behaviours, skills and capabilities to come up with new ways of doing things well and the flexibility to change career direction. More information on the Staffordshire Graduate can be found at:

<http://www.staffs.ac.uk/study/staffordshiregraduate/>

## 6. Learning, Teaching and Assessment on your Course

### 6.1 Learning and Teaching

At the start of each module you will be given a Module handbook. This should contain further details about the specific teaching and learning methods employed, advice on how to manage your own learning and how you will be assessed. Each module has a specified module leader all module-related enquiries should be directed to the module leader in the first instance.

In addition to this, modules have a dedicated online site within Blackboard to encourage enquiry-based learning that contains additional practice questions, exercises and suggested answers. Past exam papers and assignments are also provided as are multiple links to additional resources such as study skills and glossaries.

Recognising the diverse skills and styles of our student community places an emphasis on ensuring that a range of learning environments and media are available and enabling students to engage in learning in a variety of ways. The emphasis on experiencing marketing practice in a business environment creates the need for additional learning environments such as conference, learning in work and more visits to supplement the more traditional approaches of lectures, guest speakers, tutorials, workshops, seminars and VLE to complement and enhance traditional, face-to-face learning experience. Knowledge and skills will be developed through case-studies, role-plays, simulations, presentations, projects (work-based and academic), reflective portfolios and the extended use of technology supported activities.

The curriculum will develop and evolve so that knowledge and skills learned in core modules will be transferred, re-applied and developed in related option modules and at higher levels. Our learners will be guided through their studies through a teaching support network of module tutors, personal tutors, award leaders and supporting academic and business managers, and dedicated and involved support and pastoral staff. Learning and teaching will be an enriching experience for the students that reflects the value the school places on effective, innovative and research informed teaching. Learning and teaching will foster the critical intellectual development of our students and the business capabilities required to engage in contemporary organisations.

In their learning situations our students will be acting in partnership with module deliverers and facilitators who, through a programme of study designed to develop an evolving body of knowledge and portfolio of skills will be:

- Encouraging active learning and a confidence to learn
- Making explicit the skills to be developed through the curriculum
- Stimulating intellectual curiosity and excitement in learning through engagement with up-to-date and contemporary, well researched subjects.
- Encouraging critical reasoning about the world of business to achieve well informed judgements and conclusions

- Challenging and shaping new learning experiences and opportunities through application of research informed pedagogy

And our learners will be:

- Engaging with complex, challenging problems and real world issues
- Proactively using available resources, technical, digital and paper-based to address problems, construct solutions and identify new topics for research
- Engaging in constructive reflection on learning and new ideas
- Communicating and sharing with others in effective teams and collaborative activities.

Demonstrating a sense of community through active involvement with individuals and groups from differing backgrounds, communities and value systems

Graduate study is emphasises an enquiry style of learning. Enquiry Based Learning is based on you experiencing a wide range of assessment outcomes and learning processes. As such it is quite contextual and based on the situation of the subject. It is very much based around academic staff defining the area of learning involved but then it is up to you to read around the subject using such sources as the academic text, journal or professional articles and material on the news. It requires you to be reflective and critical in developing evidence based solutions founded on both theory and referenced opinion from other sources and you putting these together to address the assessment topic. It is not simply disruptive but requires you to show understanding, interpretation and judgement - all skills needed to be successful in employment. Assessment can take a number of forms here including logs, group work, presentation as well as exams and assignments

### 6.2 Placements and Work-Based Learning

There is an opportunity for a 12 month Work Placement between levels 5 and 6. This allows students to gain valuable work experience and learn how to apply their learning in a practical work environment. The University's Placements Office provide advice and guidance to assist students secure their placement position whilst the Placement Supervisor monitors student progress on the placement through meetings with the student and the employer. The Business School Placements Manager is Mark Wordley (tel: 01782 294638, B246 Brindley Building, email: mark.wordley@staffs.ac.uk).

### 6.3 Assessment

The course uses a number of different assessment methods, including from written assignments, presentations, group-work, personal development plans, written examinations and on-line tests. Specific details of each assessment will be provided in the module handbooks and discussed during the module.

## 6.4 How to Submit Assessments

You must submit all pieces of assessment required for each module on or before the submission date for each piece of assessment. Failure to do so is likely to result in failure of the module overall. Details of each assessment will be provided in the module handbooks and discussed during the module. There may be occasions when you are unable to submit or undertake a piece of assessment due to circumstances beyond your control. The University has put in place a procedure for dealing with such extenuating circumstances. You can find more information on the university's extenuating circumstances procedure at: <http://www.staffs.ac.uk/extenuating/>

## 6.5 Feedback on your Work

Good feedback should:

1. Be an interactive process involving student-tutor and student-student dialogue;
2. Facilitate the development of self-assessment and reflection;
3. Clarify for students and staff, through dialogue, what good or bad performance actually is in the assignment or task;
4. Be developmental, progressive and transferable to new learning contexts;
5. Be ongoing and embedded in the learning process;
6. Motivate, build esteem and confidence to support sustainable lifelong learning;
7. Support the development of learning groups and communities.

### **Coursework and other assessments, excluding examinations**

You will normally receive feedback on all your assessments, other than examinations, within 20 working days following the date of submission of your assessment or actual date of the assessment (in the case of class tests). For some assessments the feedback period will be less than 20 working days. However, it may be the case that the 20 day rule for some assessments cannot be met for justified reasons (for example, modules on which a large number of students are enrolled). However, it is anticipated that this will apply to only a small number of modules on your award and, in those cases, the feedback return period will not exceed 25 days. The anticipated feedback return times for all assessments will be published in your Module Handbooks.

In order to ensure that feedback is provided within 20 days, in most cases, the marks for your work will be provisional and will be subject to final ratification by the appropriate Assessment Board in due course.

### **Formal University examinations**

Feedback for examinations will always be provided. This feedback can take a variety of forms and be either generic or personalised. At the latest, feedback should be provided at least four weeks before the next examination period.

The University hopes that you will also play your part by ensuring that you collect feedback from the relevant sources as soon as it is available.

### 6.6 External Examiners Appointed to your Course

External examiners help the university to ensure that the standards of your course are comparable to those provided by other universities or colleges in the UK. More information on the role performed by external examiners can be found at:

[www.staffs.ac.uk/externalexaminers/](http://www.staffs.ac.uk/externalexaminers/)

The external examiners for your course are:

| <b>External Examiner</b> | <b>Position</b>   | <b>Institution</b>             |
|--------------------------|---|--------------------------------|
| Nick Eade                | Senior Lecturer & Course Leader   | Buckinghamshire New University |
| Robin Gowers             | Senior Lecturer   | Anglia Ruskin University       |
| Steven Henderson         | Reader in Management  | Southampton Solent University  |
| Nia Hughes               | Senior Teaching Fellow  | Keele University               |
| David McGuire            | Lecturer in HRM   | Queen Margaret University      |
| Kamil Omoteso            | Programme Leader for MSc Project Management and Senior Lecturer in Accounting | De Montfort University         |
| Issidora Paleologos      | Senior Lecturer   | University of Hertfordshire    |
| Natasha Smith            | University Teacher in International Business                                  | University of Liverpool        |
| Chandres Tejura          | Senior Lecturer in Management Accounting                                      | London Metropolitan University |
| Sarah Warnes             | Curriculum Manager for HE Business & Management Programmes                    | Colchester Institute           |

It is not appropriate for you to make direct contact with your external examiner.



## 6.7 Assessment marking and Quality Assurance

The University uses a percentage marking scale to mark students' academic achievement in assessments and modules. In summary, grades 40% and above are pass marks and 1-39% are fails.

All summative assessments – i.e. coursework assignments, class tests and examinations are marked by the relevant module tutor using the approved scale as indicated in the following table.

| <i>Percentage marks</i> | <i>Associated Honours Classification (Degree Students)</i> |
|-------------------------|--|
| 70 - 100                | 1st Class  |
| 60 – 69                 | Second Class, Upper Division (2:1)                         |
| 50 - 59                 | Second Class, Lower Division (2:2)                         |
| 40 - 49                 | Third Class (3rd)  |
| 30 - 39                 | Fail grade which may be compensated                        |
| 0 - 29                  | Fail grade which cannot be compensated                     |
| N                       | Non-submission Fail  |

Your module handbooks and assessment briefs will provide you with additional marking criteria – i.e. an explanation of what you need to do to achieve these grades in relation to the specific assessments.

There are a number of quality control checking processes in place to ensure that you receive the appropriate grade for the piece of work that you have submitted for assessment. *The moderation process is very rigorous and there is no grounds for appeal against academic judgement.* A full version of the Business School's Assessment policy which forms part of the Teaching Learning and Assessment (TLA) strategy, and is consistent with the University's policy on double marking, is available on request.

The Assessments and Award Boards are responsible for the formal confirmation of assessment and examinations. The Boards' responsibilities include the decision to confer an Award with an appropriate class of honours or distinction. Other responsibilities include: review of the performance of students in examinations and assessed in- assignments; determination of referrals and re-assessment requirements with or without attendance; and conferment of any compensation in the light of overall performance. The Business School Assessment and Award Boards consist of course leaders, tutors from partner colleges; representatives from contributing modules; and external examiners, amongst others. Due to the confidential nature of the discussion no student representation is possible on Award boards.

## 6.8 Module Failure – what happens if I fail?

If you have failed to satisfy the assessment criteria of the module, you will be awarded a fail (0-39% for undergraduate courses). If you have failed to submit any assessment for the module, you will be given a Grade Point N (Fail due to non-submission) for the element(s) of that module and you will only be allowed a further attempt at that element(s) of the module at the discretion of the appropriate Board.

If I fail a module, can I resit it?

- (i) *If you made an attempt at your assessments at the first attempt:*  
You will only be guaranteed an opportunity to attempt referrals once IF, and only if, you have made an attempt at the assessment(s) on the first occasion unless a claim for Extenuating Circumstances has been successful.
- (ii) *If you did not make an attempt at your assessments at the first attempt:*  
If you do not submit work or attend assessments at the first attempt, that guarantee of a referral is lost and the appropriate Board will decide whether or not to allow you a referral. In making its decision, the Board may take account of your engagement with that module.

If the Board does allow you a referral(s) and you do not take the referral(s) at the time notified to you by your Faculty/School, no further referral opportunity will be given to you and you may fail the award.

When can I take my resit(s)?

In all cases, if you are allowed a referral(s), the referral(s) must be taken at the next resit opportunity. It is your responsibility to make sure that you know what and when you are required to resit.

## 6.9 Academic Misconduct and Plagiarism

The University and Faculty take the issues of academic dishonesty, plagiarism or cheating very seriously. If you are caught breaking the University's rules, you can expect to be punished – this might mean failing an assignment, failing a module or even failing your award and being asked to leave the University.

It is vitally important that you understand the rules regarding plagiarism. These can be found at: [www.staffs.ac.uk/plagiarism](http://www.staffs.ac.uk/plagiarism)

There are several resources available to help you in writing and preparing assignments so that you do not break the rules. You might want to look at the following resources: [www.staffs.ac.uk/studyskills](http://www.staffs.ac.uk/studyskills)

If in doubt, make sure you ask your tutor before you submit work, or arrange to see someone in the Study Skills Centre (located in the library).

## 7. Communication

In addition to face-to-face contact with you at lectures and tutorials, the main method we will communicate with you is through e-mail and therefore we recommend checking your University e-mail account regularly.

## 8. Support and Guidance

Each student will be assigned a member of academic staff as a personal tutor. The personal tutor will then act as a focus for problems encountered by the students and advise on the best way of tackling them. Whenever possible, the personal tutor will also provide advice on a choice of modules within the course.

**Your Personal Tutor is the person you should see if you have problems, or need guidance and support.** It is important that you feel reasonably comfortable talking to your personal tutor, as students normally keep the same tutor throughout the year. If, for some reason, you are not happy with the personal tutor allocated, please see the award leader to investigate whether a change can be made.

Information on university support services can be found in the on-line student guide (available at: <http://www.staffs.ac.uk/student/guide/>)

The Student Advice Centre run by the Students' Union provides independent, impartial and confidential advice to students free of charge. More information on the Students' Union can be found at: <https://www.staffsunion.com/>)

## 9. The Student Voice

During the course you will have the opportunity to share your views and opinions on your modules, course and the university. Your feedback is key to ensuring that we get an accurate picture of what it is like to be a student at Staffordshire University and enables us to enhance the learning experience for current and future students.

If you have an issue with your course, you can turn to your Student Academic Representatives. Elected by their course mates, the Student Academic Reps are there to listen to your views, represent them at the course meetings that take place every semester with the course leader and members of the team. If you're not sure if your course has a Student Academic Rep, get in touch with the Students' Union and we can find yours or help you become one. Elections for Student Academic Reps are normally at the start of the academic year.

In addition, there are a number of surveys that take place at different times over your studies and you will be given details of these at the relevant times.

## 10. Rules and Regulations

Your course is delivered and assessed according to the University's Academic Award Regulations. These can be accessed at: <http://www.staffs.ac.uk/regulations>

## Appendix A – Award Learning Outcomes

How does this relate to national standards? (*OAA Business & Management benchmark statements met by each outcome are indicated in italics at the end of each outcome*). At the end of your studies you should be able to:

|  |
|--|
| <b>Knowledge &amp; Understanding</b><br>Demonstrate a systematic understanding and critical evaluation of key aspects of business, to include strategic management concepts to inform decision making and change management in response to contemporary and global developments.<br><i>(2.1; 2.3; 3.1; 3.2; 3.5; 3.7; 5.4)</i>   |
| <b>Learning</b><br>Carry out inquiry based learning, critical analysis and evaluation, and creative thinking to provide opportunities and solutions for business success. Engage in strategic thinking and development and apply ethical reasoning to issues facing contemporary organisations, management and leadership.<br><i>(2.1; 3.1; 3.2; 3.3; 3.4; 3.7)</i>  |
| <b>Enquiry</b><br>Justify and apply appropriate and ethical approaches to research and investigation in the field of management, and apply skills and knowledge of enterprise in the pursuit of new business solutions and opportunities. Evaluate the effectiveness and ethical use of Information in a global business management context.<br><i>(2.2; 3.9; 5.4)</i>   |
| <b>Analysis</b><br>Describe, comment on and critically evaluate contemporary research into business management and its application related to decision making and the judgement of strategic decisions. Be entrepreneurial in your way of thinking and behaving, and in your approach to problem and opportunity analysis. Throughout you will reflect on the application of creative thinking, risk analysis and innovation.<br><i>(2.2; 3.3; 3.6; 5.4)</i> |
| <b>Problem Solving</b><br>Demonstrate a range of approaches to solving complex and interrelated business problems, displaying judgement of appropriate and different perspectives and the knowledge and understanding of what is right and ethical.<br><i>(3.5; 3.9; 4.2)</i>  |
| <b>Communication</b><br>Communicate complex information, ideas, problems and solutions through a variety of media and display confidence in their communication and presentation abilities and your ability to network and interact.<br><i>(3.9)</i>   |
| <b>Application</b><br>Apply, with reasoned judgment the research and analysis skills, problem-solving techniques and business knowledge to business problems review, extend, devise and sustain arguments to complex organisation problems, scenarios and opportunities to demonstrate your capabilities as entrepreneurs and enterprising individuals.<br><i>(2.4; 3.1; 3.3; 3.4; 3.5; 3.7; 3.9; 4.2; 5.4)</i>  |
| <b>Reflection</b>  |

Demonstrate a high level of competence in personal development, showing initiative, responsibility, reflection and the transferable skills necessary for employability and understanding of your role in a globalised economy, through highly developed skills of personal awareness and critical review.  
*(2.3; 2.4; 3.2; 3.8; 3.9; 5.3)*

## Appendix B – Curriculum Maps

| MODULE                       | Level 4                |                                  |   |                                | Level 5                         |   |   |   | Level 6                           |                                |  |                                 |                                   |
|------------------------------|------------------------|----------------------------------|---|--------------------------------|---------------------------------|---|---|---|-----------------------------------|--------------------------------|--|---------------------------------|-----------------------------------|
|                              | Management Skills (30) | Resourcing the Organisation (45) | Analysing business & Environmental Information (I) (15) | Entrepreneurial Marketing (30) | Global Marketing in Action (30) | Designing & Managing Effective Organisations (30) | Professional Development (Enterprise Entrepreneurialism and Employability) (15) | Analysing business & Environmental Information (I) (15) | 2 x Professional Choices (2 x 15) | Applied Business Research (30) | Strategic Management in Organisations (15) | Global Business Directions (30) | 2 x Professional Choices (2 x 15) |
| <b>Award Outcome</b>         |                        |                                  |   |                                |                                 |   |   |   |                                   |                                |  |                                 |                                   |
| 1. Knowledge & Understanding |                        | x                                | x   | x                              | x                               | x   | x   | x   |                                   |                                | x  | x                               |                                   |
| 2. Learning                  | x                      | x                                |   |                                | x                               | x   | x   | x   |                                   |                                | x  | x                               |                                   |
| 3. Enquiry                   |                        | x                                |   | x                              |                                 |   |   |   |                                   |                                | x  | x                               |                                   |
| 4. Analysis                  | x                      | x                                | x   | x                              |                                 | x   |   | x   |                                   |                                | x  | x                               |                                   |
| 5. Problem Solving           |                        |                                  |   |                                | x                               |   |   | x   |                                   |                                |  | x                               |                                   |
| 6. Communication             | X                      | x                                | x   | x                              |                                 | x   | x   |   |                                   |                                |  | x                               |                                   |
| 7. Application               | X                      | x                                | x   | x                              | x                               | x   | x   |   |                                   |                                | x  | x                               |                                   |
| 8. Reflection                | X                      |                                  |   |                                |                                 | x   | x   |   |                                   |                                | x  | x                               |                                   |

## Appendix C – The Staffordshire Graduate

The Staffordshire Graduate represents a set of qualities that the University passionately believes is necessary for success in the 21<sup>st</sup> century. The Staffordshire Graduate is a reflective and critical learner with a global perspective, prepared to contribute in the world of work.

The table below indicates where, within your course, these characteristics are addressed:

| Characteristic  | Course Module(s) including level and number of credits                                  | Method of Assessment   |
|---|---|--|
| <b>A Work-ready and employable</b>  | Business Functions in Context (15 credits) L3   | Case study based group project   |
|   | Management Skills (Enhancing your career and personal success) (15 credits) L4          | PDP portfolio, academic research and project management                              |
|   | Resourcing the Organisation (45 credits)L4  | 2 exams and 1 portfolio, all based on a single organisational case study             |
|   | Professional Development (Enterprise, Entrepreneurialism & Citizenship) (15 credits) L5 | portfolio of documents: presentation, CV and Cover letter, PDP and skills reflection |
|   | Applied Business Research (30 credits) L6   | 2000 word assignment<br>Class test   |
|   | Strategic Management in Organisations (30 credits) Level 6                              | Exam or learning portfolio, assignment of 3000 words                                 |
| <b>B Understanding of enterprise and entrepreneurship</b>                     | Principles of Business Management (15 credits) L3                                       | Assignment   |
|   | Entrepreneurial Marketing (30 credits) L4   | Group presentation, group report, individual report                                  |
|   | Resourcing the Organisation (45 credits)L4  | 2 exams and 1 portfolio, all based on a single organisational case study             |
|   | Designing and Managing Effective Organisations (30 credits) L5                          | Group based Consultancy report to green-field design task ,<br>Personal reflection   |
|   | Strategic Management in Organisations (30 credits) Level 6                              | Exam or learning portfolios, assignment of 3000 words                                |
| <b>C Understanding of global issues and their place in the global economy</b> | Understanding the Business Environment (15 credits) L3                                  | YouTube presentation, blog, filmed group poster presentation or written report.      |
|   | Analysing Business and  | Presentation and   |



|                               |   |   |
|-------------------------------|---|---|
|                               | Environmental Information L4 and 5 (30 credits)   | exam/assignment   |
|                               | Global Marketing in Action (30 credits) L5  | Portfolio review of 2 businesses, assignment 2500 words ( marketing plan)   |
|                               | Designing and Managing Effective Organisations (30 credits) L5                          | Group based Consultancy report to green-field design task , Personal reflection   |
|                               | Strategic Management in Organisations (30 credits) Level 6                              | Exam or learning portfolio, assignment of 3000 words  |
| <b>D Communication skills</b> | Understanding the Business Environment (15 credits) L3                                  | YouTube presentation, blog, filmed group poster presentation or written report.   |
|                               | Management Skills (Enhancing your career and personal success) (15 credits) L4          | PDP portfolio, academic research and project management   |
|                               | Resourcing the Organisation (45 credits)L4  | 2 exams and 1 portfolio, all based on a single organisational case study  |
|                               | Analysing Business and Environmental Information L4 and 5 (30 credits)                  | Presentation and exam/assignment  |
|                               | Entrepreneurial Marketing (30 credits) L4   | Group presentation, group report, individual report   |
|                               | Global Marketing in Action (30 credits) L5  | Review of 2 businesses; assignment 2500 words ( marketing plan)   |
|                               | Professional Development (Enterprise, Entrepreneurialism & Citizenship) (15 credits) L5 | portfolio of: presentation, group work PDP and skills reflection  |
|                               | Global Business Directions inc Int Bus / CMI (30 credits) L6                            | Conference Portfolio: reflection on knowledge & skill development, personal review. Project and presentation (CMI); or poster and presentation (Int Bus) both 3000 word equivalent. |
|                               | Strategic Management in Organisations (30 credits) Level 6                              | Exam or learning portfolio, assignment of 3000 words  |
| <b>E Presentation skills</b>  | Understanding the Business Environment (15 credits) L3                                  | YouTube presentation, blog, filmed group poster presentation or written report.   |
|                               | Management Skills (Enhancing your career and personal success) (15 credits) L4          | PDP portfolio, academic research and project management   |
|                               | Entrepreneurial Marketing (30 credits) L4   | Group presentation, group report, individual report   |
|                               | Professional Development  | portfolio of: presentation, group   |

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|--|--|--|
|  | (Enterprise, Entrepreneurialism & Citizenship) (15 credits) L5                 | work PDP and skills reflection   |
|  | Applied Business Research (30 credits) L6                                      | 2000 word assignment<br>Class test   |
|  | Global Business Directions inc Int Bus / CMI (30 credits) L6                   | Conference Portfolio: reflection on knowledge & skill development, personal review.<br>Project and presentation (CMI); or poster and presentation (Int Bus) both 3000 word equivalent. |
|  | Strategic Management in Organisations (30 credits) Level 6                     | Exam or learning portfolio, assignment of 3000 words   |
| <b>F The ability to interact confidently with colleagues</b> | Beyond the classroom (30 credits) L3   | Reflective portfolio   |
|  | Management Skills (Enhancing your career and personal success) (15 credits) L4 | PDP portfolio, academic research and project management  |
|  | Resourcing the Organisation (45 credits)L4                                     | 2 exams and 1 portfolio, all based on a single organisational case study   |
|  | Global Marketing in Action (30 credits) L5                                     | Review of 2 businesses; assignment 2500 words ( marketing plan)  |
|  | Designing and Managing Effective Organisations (30 credits) L5                 | Group based Consultancy report to green-field design task ,<br>Personal reflection   |
| <b>G Independence of thought</b>                             | University study skills (15 credits) L3  | An assignment which tests skills to collect and analyse (for validity and reliability) informal and academic sources of knowledge  |
|  | Management Skills (Enhancing your career and personal success) (15 credits) L4 | PDP portfolio, academic research and project management  |
|  | Resourcing the Organisation (45 credits)L4                                     | 2 exams and 1 portfolio, all based on a single organisational case study.  |
|  | Analysing Business and Environmental Information L4 (30 credits)               | Presentation and exam/assignment   |
|  | Applied Business Research (30 credits) L6                                      | 2000 word assignment<br>Class test   |
|  | Global Business Directions inc Int Bus / CMI (30 credits) L6                   | Conference Portfolio: reflection on knowledge & skill development, personal review.<br>Project and presentation (CMI); or poster and presentation (Int Bus) both 3000 word equivalent. |
|  | Strategic Management in  | Exam or learning portfolio,  |

|  |   |  |
|--|---|--|
|  | Organisations (30 credits) Level 6  | assignment of 3000 words   |
| <b>H Skills of teamworking</b>   | Beyond the Classroom (30 credits) L3  | Research proposal and report   |
|  | Management Skills (Enhancing your career and personal success) (15 credits) L4          | PDP portfolio, academic research and project management  |
|  | Resourcing the Organisation (45 credits)L4  | 2 exams and 1 portfolio, all based on a single organisational case study   |
|  | Global Marketing in Action (30 credits) L5  | Review of 2 businesses; assignment 2500 words ( marketing plan)  |
|  | Designing and Managing Effective Organisations (30 credits) L5                          | Group based Consultancy report to green-field design task , Personal reflection  |
| <b>I Ability to carry out inquiry-based learning and critical analysis</b> | University study skills (15 credits) L3   | An assignment which tests skills to collect and analyse (for validity and reliability) informal and academic sources of knowledge  |
|  | Management Skills (Enhancing your career and personal success) (15 credits) L4          | PDP portfolio, academic research and project management  |
|  | Resourcing the Organisation (45 credits)L4  | 2 exams and 1 portfolio, all based on a single organisational case study   |
|  | Analysing Business and Environmental Information L4 and 5 (30 credits)                  | Presentation and exam/assignment   |
|  | Entrepreneurial Marketing (30 credits) L4   | Group presentation, group report, individual report  |
|  | Global Marketing in Action (30 credits) L5  | Review of 2 businesses; assignment 2500 words ( marketing plan)  |
|  | Professional Development (Enterprise, Entrepreneurialism & Citizenship) (15 credits) L5 | portfolio of: presentation, group work PDP and skills reflection   |
|  | Designing and Managing Effective Organisations (30 credits) L5                          | Group based Consultancy report to green-field design task , Personal reflection  |
|  | Applied Business Research (30 credits) L6   | 2000 word assignment<br>Class test   |
|  | Global Business Directions inc Int Bus / CMI (30 credits) L6                            | Conference Portfolio: reflection on knowledge & skill development, personal review.<br>Project and presentation (CMI); or poster and presentation (Int Bus) both 3000 word equivalent. |
|  | Strategic Management in   | Exam or learning portfolio,  |

|  |  |  |
|--|--|--|
|  | Organisations (30 credits) Level 6   | assignment of 3000 words   |
| <b>J Skills of problem solving and creation of opportunities</b> | Principles of Planning and Financing within Business (15 credits) L3           | Computer based assessment  |
|  | Management Skills (Enhancing your career and personal success) (15 credits) L4 | PDP portfolio, academic research and project management  |
|  | Resourcing the Organisation (45 credits)L4                                     | 2 exams and 1 portfolio, all based on a single organisational case study   |
|  | Analysing Business and Environmental Information L4 (30 credits)               | Presentation and exam/assignment   |
|  | Entrepreneurial Marketing (30 credits) L4                                      | Group presentation, group report, individual report  |
|  | Global Marketing in Action (30 credits) L5                                     | Review of 2 businesses; assignment 2500 words ( marketing plan)  |
|  | Designing and Managing Effective Organisations (30 credits) L5                 | Group based Consultancy report to green-field design task , Personal reflection  |
|  | Applied Business Research (30 credits) L6                                      | 2000 word assignment<br>Class test   |
|  | Global Business Directions inc Int Bus / CMI (30 credits) L6                   | Conference Portfolio: reflection on knowledge & skill development, personal review.<br>Project and presentation (CMI); or poster and presentation (Int Bus) both 3000 word equivalent. |
|  | Strategic Management in Organisations (30 credits) Level 6                     | Exam or learning portfolio, assignment of 3000 words   |
| <b>K Technologically, digitally and information literate</b>     | Business Numeracy and IT skills (15 credits) L3                                | Computer based assessment  |
|  | Management Skills (Enhancing your career and personal success) (15 credits) L4 | PDP portfolio, academic research and project management  |
|  | Resourcing the Organisation (45 credits)L4                                     | 2 exams and 1 portfolio, all based on a single organisational case study   |
|  | Analysing Business and Environmental Information L4 (30 credits)               | Presentation and exam/assignment   |
|  | Global Marketing in Action (30 credits) L5                                     | Review of 2 businesses; assignment 2500 words ( marketing plan)  |
|  | Designing and Managing Effective Organisations (30 credits) L5                 | Group based Consultancy report to green-field design task , Personal reflection  |

|  |  |  |
|--|--|--|
|  | Applied Business Research (30 credits) L6  | 2000 word assignment<br>Class test   |
|  | Global Business Directions inc Int Bus / CMI (30 credits) L6   | Conference Portfolio: reflection on knowledge & skill development, personal review.<br>Project and presentation (CMI); or poster and presentation (Int Bus) both 3000 word equivalent. |
|  | Strategic Management in Organisations (30 credits) Level 6   | Exam or learning portfolios, assignment of 3000 words  |
| <b>L Able to apply Staffordshire Graduate attributes to a range of life experiences to facilitate life-long learning</b> | Beyond the classroom (30 credits) L3   | Reflective portfolio   |
|  | Management Skills (Enhancing your career and personal success) (15 credits) L4                               | PDP portfolio, academic research and project management  |
|  | Resourcing the Organisation (45 credits)L4   | 2 exams and 1 portfolio, all based on a single organisational case study   |
|  | Employability & Project Management Techniques (Enterprise, Entrepreneurialism & Citizenship) (30 credits) L5 | PDP portfolio of: 1000 word assignment, job application documents, 1000 word Project management assignment, skills reflection  |
|  | Designing and Managing Effective Organisations (30 credits) L5   | Group based Consultancy report to green-field design task ,<br>Personal reflection   |
|  | Applied Business Research (30 credits) L6  | 2000 word assignment<br>Class test   |
|  | Strategic Management in Organisations (30 credits) Level 6   | Exam or learning portfolio, assignment of 3000 words   |