

Welcome Week – PGCE Secondary Courses – Week Commencing 12th September 2016

| Day | Timings | Room | Event |
|-----------------|---------------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mon 12-Sep | 9.30 – 12.30 | LT114/115 | PGCE Introduction to the course and University staff and Ice breaker activity Underpinning philosophy of course, Handbook, Blackboard, Course structure, Calendar, key forms/processes, lesson observations. (PM) |
| | 12.30 – 1.30 | | Face to Face enrolment and lunch |
| | 1.30 – 3.30 | LT115 LT010 LT012 LT014 | PGCE Introduction part 2 - sub divide to subjects in secondary for final hour Subject knowledge audit, general ice breaker, letters, ethical approval forms, make videos etc. – Placements |
| Tues 13-Sep | 9.30 – 12.30 | LT111/3 | Safeguarding, Level One Training. Dawn Casewell Stoke on Trent Safeguarding Children Board. (KD) |
| | 1:30 – 2:30 | LT111/3 | Briefing on the National Picture in Education – What does the English system look like? (JB) |
| | 2:30 – 3:30 | B122 B124 | FGM online training (KD) |
| Wed 14-Sep | 9.30 – 12.30 | LT111/3 | What is Good Teaching? (KD) |
| | 12:30 – 1:30 | B211 | Union and Professional Association Membership and Enrolment – inc lunch break |
| | 1.30 – 3.00 | BG027 | The Law and Teachers ATL |
| | 3:00 – 3:30 | BG027 | TS 8 and Part 2 and Professionalism (KD and JB) |
| Thurs 15-Sep | 9.30 – 10.30 | LT111/3 | Teachers' Standards – TS1-7 (PM) |
| | 11.00 – 12.30 | B122 B141 | Education Policy/Issues Research Task Preparation for Presentation (KD) |
| | 1.30 – 3.30 | LT010 LT011 | Presentations and interactive activity (KD, PM and JB) |
| Fri 16-Sep | 9.30 – 12.30 | BG070 BG050 LT010 LT011 | Subject Input Format for subject study and future weeks Big Issues in subjects etc. |
| | 1.30 – 3.30 | BG070 BG050 LT010 LT011 | Placements Preparation for placement. Managing your mentor What are they looking for?/First Impressions COLLECT A SCHOOL LESSON PLANNING FORM Mentor/Mentee relationships. |