

Business School

# Institute for Education Policy Research

## 6th Professional Development Conference for Teachers in Higher Education

The pursuit of learning as a co-operative enterprise: implications  
for higher education

Friday 8th May 2009

A possible effect of the changing student population in higher education and the increased emphasis on students to develop life-long learning attributes is that university teaching staff may wish to re-evaluate their approach to teaching and question more closely what student learning within higher education means. The annual Professional Development Conference at Staffordshire University is intended to help in that re-evaluation process and provides the opportunity for teaching professionals to talk with, and listen to, leading researchers into student learning. It is hoped that at the end of the conference participants will have a more informed approach to enhancing student learning and a clearer awareness of their own continual professional development needs.

## About the speakers

**Professor Miriam David**

### **Diversity and widening participation in higher education: developing new pedagogies**

MIRIAM DAVID is Professor of Sociology of Education and Associate Director (Higher Education) of the ESRC's Teaching and Learning Research Programme at the Institute of Education, University of London. She has a world class reputation for her research on social diversity, gender and inequalities in education, including lifelong learning and higher education.

Her forthcoming publications include editing *Improving Learning through Widening Participation to Higher Education* (2009, London: Routledge) and she was guest editor of a recent special issue of *Research Papers in Education* (vol. 23, no. 2) on the theme of 'Challenges of diversity for widening participation in UK higher education', which included 10 papers from the Teaching and Learning Research Programme (TLRP) on widening participation to, and involvement in, higher education and lifelong learning.

**Professor Peter Hartley**

### **Students work in teams, don't they? Exploring some of the myths relating to student groups and thinking of ways to improve their effectiveness**

PETER HARTLEY is Professor of Education Development at the University of Bradford where he is now Director of the Centre for Academic Practice. He was part of the successful bids for the University's two partnership Centres for Excellence in Teaching and Learning - CETLs (LearnHigher and Assessment Learning in Practice Settings - ALPS) and remains active in the LearnHigher group work area.

Peter has published multimedia software to support students' job-hunting through interactive virtual learning - *The Interviewer* - commercially published by Gower, 2004. His other publications include research on assessment feedback, and his work on teams (*Group Communication*, published by Routledge) and student project groups (the LearnHigher group resource at [www.learnhighergroupwork.com](http://www.learnhighergroupwork.com)) which provide the basis for this presentation.

**Paul Orsmond**

### **Student peer learning outside the curriculum: issues for teachers in higher education**

PAUL ORSMOND is a senior lecturer in biology at Staffordshire University. As a teacher researcher he has published extensively on assessment in higher education with a specialist interest in self- and peer-assessment. In this presentation Paul will consider peer learning at university, but outside the formal curriculum setting.

## Programme

Registration will take place from 10.00. The first presentation is at 11.00 and is followed by a buffet lunch for the participants at 12.00. The after lunch presentations begin at 1.45. The conference will end at 4.30. All venues are in the Ashley Building on the Leek Road Campus of the University in Stoke-on-Trent.

Time	Event	Venue
10.00–11.00	Registration and coffee	LT001
11.00-12.00	Professor Miriam David <i>Diversity and Widening Participation in higher education: developing new pedagogies</i>	LT001
12.00-1.30	Lunch	Ashley Foyer
1.45-2.45	Professor Peter Hartley <i>Students work in teams, don't they? Exploring some of the myths relating to student groups and thinking of ways to improve their effectiveness</i>	LT001
2.45-3.00	Short break and coffee	
3.00-4.00	Paul Orsmond <i>Student peer learning outside the curriculum: issues for teachers in higher education</i>	LT001
4.00-4.30	General Questions and Closing Comments	LT001

## Booking Form

I wish to attend the above conference. The attendance fee is £65 inclusive of lunch.

Attendance is free for University and SURF employees.

### Delegate Details:

Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

Contact Tel: \_\_\_\_\_

Dietary Requirements: \_\_\_\_\_

Additional Needs: \_\_\_\_\_

### Methods of Payment

I enclose a cheque for £65 made payable to 'Staffordshire University'

I wish to pay the sum of £65 by Credit/Debit Card

Please telephone the Cashier's Office at Staffordshire University on +44 (0)1782 294412.

**Please note that refunds will not be given later than one month before the conference.**

Please return your completed form to:

Emma Berndt, Institute for Education Policy Research, Staffordshire University, Room B357,  
Brindley Building, Leek Road, Stoke-on-Trent, ST4 2DF

Tel: +44 (0)1782 295731

Fax: +44 (0)1782 295752

E-mail: [iepr@staffs.ac.uk](mailto:iepr@staffs.ac.uk)

Online booking available via [www.staffs.ac.uk/pdc](http://www.staffs.ac.uk/pdc)