

NOTES FOR STUDENTS

From 2013/14, the University has used percentage marking scales to indicate a student's achievement in each module. These are slightly different for undergraduate and postgraduate awards, as detailed below. Prior to this, a Grade Point scale was used; the association between percentages and grade points is shown in the table.

Undergraduate Awards

Module Level

Level 3	Foundation Year
Level 4	Certificate of Higher Education (CerHE) Higher National Certificate (HNC)
Level 5	Foundation Degree Diploma of Higher Education (DipHE) Higher National Diploma (HND) Higher Diploma (HD)
Level 6	Bachelors Degree with Honours Bachelors Degree Professional Graduate Certificate in Education (PGCE) Graduate Diploma Graduate Certificate
Level P	Placement Year

Postgraduate Awards

Award Level

Level 7	Masters Degree, Postgraduate Diploma Postgraduate Certificate
Level 8	Doctoral Degree

Undergraduate		Pre 2013/14 Grade Point
Percentage Range	Associated Honours Classification	
70-100%	First Class	13-15
60-69%	Second Class: 1 st Division	10-12
50-59%	Second Class: 2 nd Division	7-9
40-49%	Third Class	4-6
0-39%	Fail	1-3
N	Fail due to non-submission	

Postgraduate		Pre 2013/14 Grade Point
Percentage Range	Associated Honours Classification	
70-100%	Distinction	13-15
60-69%	Merit	10-12
50-59%	Pass	7-9
0-49%	Fail	1-6
N	Fail due to non-submission	

Equivalences to Pearson/Edexcel Higher National module results (for HNC/D awards):

70% or above = Distinction 55% to 69% = Merit 40% to 54% = Pass 39% or lower = Fail

Some validated postgraduate awards may incorporate up to a maximum of 30 credits at Level 6 (undergraduate). Such modules will be recorded in terms of the undergraduate marking scale.

For PGCE awards, modules studied before 2012/13 were graded as follows:

Grade 1 = Outstanding

Grade 2 = Good

Grade 3 = Adequate

Grade 4 = Unsatisfactory

Module Types

Some modules have a suffix which has the following meaning:

C = Module has been passed by applying condonation

R = Module has been passed on a re-take attempt

K = Module passed at the third attempt

+ = Module has been taken as a replacement for a failed module

E = Student has been awarded credit for the module on the basis of prior learning or prior experiential learning

A = Module has been passed in recognition of extenuating circumstances deemed to have affected the student's performance

European Credit Transfer System (ECTS)

ECTS was developed to provide common recognition of studies across Europe. It provides a way of measuring and comparing learning achievements and transferring them from one institution to another. University of Staffordshire credit values are converted into ECTS credit values by dividing the University of Staffordshire credit value by two.

