

Progression and Articulation Agreements:

Approval & Monitoring Procedure



Definitions & Context

Progression Agreements are used to strengthen our links with key feeder institutions. The agreements include an admissions offer and dedicated recruitment-led activities and support and, for qualifying students, access to the University Passport to Success scheme. Articulation Agreements are used to recognise for entry to named courses, unregulated qualifications by an overseas institution.¹

The procedure outlined below is the approval process for a formal progression or articulation agreement to be made between the University and another institution or awarding body.

Qualifications covered:

1. Progression Agreements:-

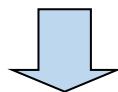
- a) Direct entry from a nationally recognised qualification
- b) Direct entry from an award from a recognised body in the UK or Internationally
- c) Direct entry from a University of Staffordshire award delivered by a Collaborative Academic Partner

2. Articulation Agreements:-

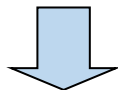
- a) Direct entry from an unregulated qualification awarded by an overseas institution.

Approval Process

Progression/Articulation Agreement Proposal (form PAP) submitted to Director of Student Recruitment & Admissions

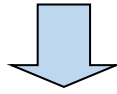


Proposer to work with Schools to facilitate RPL Process/mapping of qualification by School (form PAQM) and approved by School Academic Committee

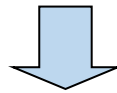


¹ Individual students applying for entry with advanced standing, where articulation is not intended to lead to a formal agreement, should use the established Recognition of Prior Learning (RPL) procedure

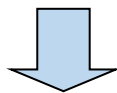
Progression/Articulation Agreement produced by the proposer following SAC approval of each subject area and signed by PVC Student Experience



Progression/Articulation Agreement submitted to Student Recruitment & Admissions Group for noting



Signed Progression/Articulation Agreements to be held with the respective SU Admissions team (Home or International).



Articulation Agreements added to the Register of Collaborative Provision by Quality Enhancement Service

Monitoring & Review of Progression and Articulation Agreements

It is important that Progression and Articulation arrangements are monitored for the following reasons:-

- To measure the impact of the arrangement in terms of student recruitment to the University.
- To ensure the continuing academic coherence between the articulated and progression courses and to monitor student achievement.
- To assess the wider benefits of articulation and progression within the context of a Collaborative Academic Partnership.
- To increase and enhance the internationalisation of the University within the context of recruitment and diversification.

Course leaders will be required annually to undertake a monitoring of the articulation and/or progression arrangements associated with their courses. Course-level actions will be addressed through Continuous Monitoring Plans.

Progression Agreements will be reviewed annually as part of the University Passport to Success Scheme. The Student Recruitment & Admissions Group will receive an annual overview report, including recommendations for the continuation or termination of progression/articulation arrangements.

For Progression Agreements where there is also a Collaborative Academic Partnership, the outcomes of the course monitoring will contribute to the overall monitoring of the Collaborative Academic Partnerships.

Appendix 1 – Progression & Articulation summary table.						
	Definition	Coverage	University approval of award	Approval of programme to take entrants with advanced standing	Action and Documentation	Monitoring by:
Progression -1	Direct Entry from a nationally recognised Qualification	Awards that are included in the National Qualifications Framework and/or attract a UCAS Tariff:- BTEC, HND, FDs e.g, Direct entry from HND/FD to level 6	University Approval through the Admission Policy and annual review of entry criteria, Approval of Progression agreement. Noted at SRAG	Requires initial mapping for the learning outcomes to the relevant stages of the Staffordshire programme. (Reviewed if there are changes to the programmes learning outcomes).	Completion of Mapping documentation (Form PAQM) Progression Agreement and for qualifying students registration on the University Passport to Success Scheme. Individual Applicants within the group are required to meet the entry requirement agreed for the programme	Lead: Director of Student Recruitment & Admissions SACs ensure that as part of the continuous monitoring and review process, the intake, progression and achievement of students from routes are considered and compared with students with other qualifications SRAG annual monitoring of the University Passport to Success scheme
Progression -2	Direct Entry of an award from a recognised body in the UK or internationally	Awards from a recognised professional body which exercises external regulation over the provider delivering the award: – SQA/ Pearsons or	University approval of awards through the Admissions Policy and annual review of entry criteria. Approval of Progression agreement	Requires initial mapping for the learning outcomes to the relevant stages of the Staffordshire programme. (Reviewed if there are changes to the programmes learning outcomes).	Completion of Mapping documentation (Form PAQM) Progression Agreement and for qualifying students registration on the University Passport to Success Scheme.	Lead: Director of Student Recruitment & Admissions SACs ensure that as part of the continuous monitoring and review process, the intake, progression and achievement of

		is internationally recognised through an official source - NARIC	Noted at SRAG		Individual Applicants within the group are required to meet the entry requirement agreed for the programme	students from routes are considered and compared with students with other qualifications SRAG annual monitoring of the University Passport to Success scheme
Progression -3	Direct entry from a University of Staffordshire award delivered by a Partner	Staffordshire University Award (Foundation Year/UG award) where students have the option to continue their studies in either the partner or the University: - 2+1, 2+2 On successful completion of the Staffordshire University UG award they can progress to a PG award.	University approval required under the Collaborative Academic Partnership and programmes approval process.	Reviewed as part of the programme review process.	Collaborative Academic Partnership process complete. Mapping of programmes considered as part of the approval process.	Lead: Director of Collaborative Academic Partnerships SACs ensure that as part of the continuous monitoring and review process, the intake, progression and achievement of students from routes are considered and compared with students with other qualifications
Articulation	Direct Entry from an unregulated qualification awarded by an overseas institution	Overseas institutions own award which is not externally regulated: - local diploma or local degree where the advanced standing is required for progression.	University approval required. Noted at SRAG	Requires annual review of the mapping of learning outcomes to relevant stage of the Staffordshire University award	Legal Status of institution confirmed. Mapping documentation completed (FORM PAQM) Articulation agreement signed.	Lead: Director of Student Recruitment & Admissions SACs ensure a) that as part of the continuous monitoring and review process, the intake, progression and

					Collaborative register updated.	achievement of students from route are considered and compared with students with other qualifications b) Mapping documentation is reviewed annual.
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